

Nursery Class

Wednesday 28th February 2024

Spring 2 Curriculum Letter



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Save the Date

1st March 2024—St David's Day
(wear one item of yellow)

7th March 2024—World Book
Day

17th March 2024—St Patrick's
Day (wear one item of green on
Monday 18th March)

20th March 2024—School photos

28th March 2024—End of Term
(2pm finish)

Updates

We are officially half way through the academic school year. The children have had an amazing time so far, enjoying their first Nursery trip at the end of last term. We are currently planning our next Nursery trip for this half term.

The excitement is brewing already in Nursery as we are beginning to talk about World Book Day, the children will be able to dress up as their favourite characters from their favourite book and parade their costumes in front of their friends.

This half-term we will begin a new topic of learning 'Dinosaurs.' This is explained further under the section Main Topic in the Our Learning section of this newsletter.

As the weather gets better, the children will participate in growing their own vegetables in our Nursery vegetable patch. They will learn how things grow and what is needed to grow them, including the nurturing process. We hope to have a vegetable market in Summer term, whereby the children can sell their produce.

The children are doing so well practising to write their names in the morning and we are seeing a great improvement. We would encourage you to practise name writing at home with your child at least once per week.

Thank you for your continuous support,
Miss Bates and the Nursery Team

How can you help your child?

Phonics

The children have been working hard at recognising sounds at the beginning of words, please continue helping your child to do this. They are also learning how to identify words that are 'sound-talked' to them. You could play 'I spy' with a twist:

"I spy with my little eye, a p-e-n"

So that your child can identify the word pen by blending the sounds back together again.

Repeat with different objects.

Maths

In Nursery, our children really enjoy having their daily Maths sessions. We have been working on number recognition, counting and shape. Maths is everywhere, our environment is full of mathematical context.

Let's make Maths fun!!!!

When you are next out for a walk with your child, you could ask them to identify numbers that they see in the environment, for example on buses, front doors or when out shopping.

Counting different objects, for example 'how many blue cars can we see?' or 'how many apples are in the fruit bowl?'

Identifying different shapes in the home, for example 'can you find me an object that is a circle shape?'. You will be amazed at how many different objects they will find and teaching is made fun at the same time.

Our Learning

Main Topic: Dinosaurs

Our topic this term is 'Dinosaurs.' Each week we will introduce a new 'Dinosaur' story to your child. Throughout the weeks, your child will learn the different names of dinosaurs and the pronunciation of these names. Dinosaurs can teach children so much; they will begin to process an understanding of past, they will learn about fossils, herbivores and carnivores and compare sizes of dinosaurs. Our physical development sessions will also be based on dinosaurs and the children will learn different ways to move their bodies as they pretend to be different dinosaurs. I am sure that the children will share their new knowledge with you at home!

RE

During our class worship sessions, the children will be learning about Gathering; how we gather together and how this makes us feel to be part of a community. At the heart of this topic, the children will learn about how people gather together in Church to celebrate Mass. Also, the children will explore the natural human cycle of life taking about their own development so far and what they know will happen as they get older; this underpins the religious understanding that growing up is part of God's plan for our lives and that we are loved by Him at every life stage. Our final topic will be on 'New People, New Places', this will focus on feelings about change and new experiences. We will talk about how change is part of their growth and that they can feel safe in the knowledge that God's love for them never changes.

Maths

We follow the Master the Curriculum scheme which is aligned with the White Rose Maths framework that the rest of the school uses. This half term, we will be focusing on the number 6, as well as 'Measure' which includes height and length, mass and capacity.

Phonics

We follow the 'Little Wandle' scheme and will be focussing on 'Foundations for Phonics: Tuning into Sounds'. A new sound will be introduced each week, the sounds for this half term will be K-E-U-R-H-B. Alongside this, we will be learning a range of nursery and action rhymes and playing games that develop focused listening and attention skills, including oral blending. We learn our sounds like this to ensure that children can hear each letter sound to enable the start of early reading.

Writing

Each morning the children have been tracing over their names on their name card. By the end of this half term, we will be moving away from tracing names and begin to write them free hand. The children also participate in a number of mark making activities each week to enable their writing skills.

Homework

Firstly, we are really grateful for all of the hard work that is being put in at home to assist with learning sounds of the week. The input is really visible when the children are finding objects in the Nursery environment, bringing the object to an adult and telling them the sound that it begins with. We will continue to send home the sound of the week each Monday. Please also continue to encourage your child to write their own name. They can use some space in their Home Work book to practise.

Reminders

If your child has been lent an item of nursery clothing to wear because of an accident, please wash the clothing and return it as soon as possible, so that we don't run out of clothing items when they are next needed.



Our PE sessions are on a Tuesday morning, please ensure your child is wearing socks, not tights on this day,

As the warmer weather approaches, the children often take their jumpers off, please ensure their names are on them as they can be easily lost.



“PLAY BUILDS THE KIND OF FREE-AND-EASY, TRY-IT-OUT, DO-IT-YOURSELF CHARACTER THAT OUR FUTURE NEEDS.”

James L. Hymes, Jr.

