

# Jerome Class Curriculum Letter

Hello Everybody! At St Joseph's we appreciate your interest in what your child does in school and we want to provide you with some information about what they will be learning this term. Thank you for your continued support with your child's learning. If you wish to speak to me, please find me after school or book an appointment with the office.

From, Miss Warner

## English - The Great Fire of London

- Identifying the features of a diary entry.
- Writing in the past tense by adding the suffix -ed onto root words.
- Using conjunctions to compare London in 2024 to 1666.
- Writing exclamations and questions.
- Investigating different suffixes to create adjectives and noun phrases.
- Retelling a story from a character's point of view.
- Planning, writing and editing a diary



## Maths — Fractions & Money

- Recognising a half, quarter and a third of a number.
- Finding a half, quarter and a third.
- Understanding unit and non-unit fractions and how to apply them.
- Counting and problem solving with fractions.
- Counting and selecting money.
- Finding the total, difference and change between British coins and notes.

## Science - Seasonal Changes

- Undertaking experiments that allow us to spot weather patterns.
- Using UV beads to see the effects of the sun.
- Observing changes in the strength of the wind, the amount of rain fall and temperature.



## RE - Thanksgiving & Opportunities

- Understanding different ways to say thank you.
- Explore how the parish family thanks God for Jesus.
- Recalling stories like 'The Last Supper'.
- Understanding the celebration 'Eucharist'.
- Talking about how each day offers opportunities for good.
- Understanding that Lent is the opportunity to turn towards what is good in preparation for Easter.

## DT - Taxi

- Investigating wheels, axles and chassis.
- Experimenting by using wheels and axles to make a simple moving model.
- Describing the similarities and differences between different axles.
- Designing and making our own taxis using a range of different materials.

## Geography - Bright Lights, Big City

- Understanding the Great Fire of London and exploring songs and rhymes related to this significant event.
- Exploring tourism in London.
- Understanding geographical similarities and differences in a small area of the UK and another small city.

## Music with Mr Dixon

- Learning to discriminate between longer and shorter sounds.
- Using sounds to create interesting sequences.

#### PSHE - Created and Loved by God

- Trying to understand feelings, likes and dislikes.
- Realising that you experience different feelings at different times.
- Understanding the consequences of choices and what to do when things go wrong.

#### PE - Problem Solving

- Moving in different directions to avoid being tagged while moving through obstacles.
- Dribbling within a controlled space.
- Passing a ball accurately and consistently.

#### Computing - Grouping

- Labelling and matching different objects.
- Grouping and describing different objects based on their attributes.
- Classifying objects based on their properties.
- Comparing and recording the number of objects in each group.

*Never stop  
learning, because  
life never stops  
teaching.*

#### Dates to remember:

- Bring all homework in on **Monday** (when we start giving it out).
- New spellings are given out on a **Tuesday**.
- PE will be on **Monday** this term.
- Homework is given out on **Thursday**.
- Reading Journals should be in school (with the books) every day.